

FORWORD

Janet Ellis
Editor

This issue is particularly important to me for several reasons: 1) the special section focus is the first of its kind under my editorship; 2) this issue fulfills a commitment I made to the committee who invited me to be *BSI's* editor: to solicit manuscripts from our international colleagues and from doctoral students in behavioral programs across the country. Two Brazilian colleagues, Andery and **Sério**, have written an article analyzing *The Bell Curve* from a radical behavioral viewpoint-I believe our readers will be interested in their approach and conclusions. We are publishing our first manuscript by a doctoral student, Adkins, from the University of Kansas. While I am not a "*promise keeper*" according to the current definition of that label, I am pleased to be able to offer our subscribers two "goods reads," while at the same time meeting my responsibilities to the CCBS Board.

The special focus on education, What Works in Education, is the first in what I hope will be other opportunities to demonstrate what *else* works in behavior analysis. We have an upcoming special section on metacontingencies including an article by a behavior analysis doctoral student from Western Michigan. So, as we approach 1998, *BSI* is looking forward to an educationally edifying new year.